## I'm not a robot



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Hook:Begin with an engaging and thought-provoking statement to capture the reader's attention. Background Information: Provide essential context to help the reader understand the topic. Thesis: Clearly state your stance on
the topic (whether you agree, disagree, or partially agree). Outline 2-3 reasons that support your viewpoint, setting the stage for the body paragraphs. Topic Sentence: Present a claim that support your viewpoint, setting the stage for the body paragraph. Evidence: Present a claim that support your viewpoint, setting the stage for the body paragraphs. Topic Sentence: Present a claim that support your viewpoint, setting the stage for the body paragraphs.
claim. Types of evidence to use: Current Events: Examples from recent news. Historical Context: Relevant events or time periods. Outside Knowledge: Examples from fields like sports, pop culture, or music. Reading: Insights from literature or academic sources. Personal Experience: Anecdotes that connect to the argument. Scientific Evidence: Facts or
findings from research. Commentary: Explain how the evidence supports your claim. Guide the reader to understand the connection between the evidence and your argument by using phrases like: "[Evidence] proves/supports/highlights [claim] because [explanation]." "Consequently, [assumption] leads to [outcome], which ties back to
[claim].""Therefore, [assumption] confirms [claim], reinforcing the thesis. "Transition: Conclude the paragraph by linking it to the next paragraph, ensuring a smooth flow of ideas. Acknowledgement of Opposing Viewpoints: Respectfully mention the opposing arguments or evidence. Clearly explain the viewpoint that differs from your
stance.Refutation:Disprove the opposing viewpoint by using phrases like however or although. Present reasoning and evidence to demonstrate why the opposing argument is flawed or less valid. Show how your argument is stronger by offering more compelling evidence or logic. Restate Thesis: Rephrase your thesis in a more refined and comprehensive
way, reflecting the depth of the discussion. Summarize the main points made throughout the essay and their connection to your thesis. Re-emphasize the Importance of the Topic: Reiterate why the audience should care. Call to Action: End with a thought-provoking statement that encourages the reader to take action or think
critically about the topic. Number of Questions: 45 multiple-choice questions Time Limit: 1 hourFocus: Analyze a piece of literatureQuestions cover the content of the passageMay include questions about potential edits or improvements to the passageNumber of Questions: Three essay questionsTime Limit: 2 hours and 15 minutesEssay Types: Synthesis
EssayTask: Read 6-7 sourcesGoal: Construct an argument using at least three of the sourcesRhetorical Analysis EssayTask: Analyze how a piece of writing evokes meaning and symbolismFocus: Discuss the author's use of rhetorical devices to convey their messageArgumentative EssayTask: Take a side in a debate or statementGoal: Develop a logical
argument with supporting evidence Structure: Typically a five-paragraph format Scoring: Holistic scoring (1-9 points)Organize your essay before writing. Elan your arguments the best order for your arguments (chronological or logical flow). A well-
organized essay is essential for success. Pick one side of the argument, but acknowledge the other side; Choose one side of the debate to support throughout the essay. Provide evidence only for the side you pick. In the introduction, mention the opposing viewpoint and briefly explain its merits. Acknowledge and refute the opposing argument to
strengthen your own. Provide evidence to support your claims: Use concrete examples to back up your argument. Example: For a topic about the role of media in society, mention fake news during the 2016
election as evidence if you argue that medias role has been detrimental. Create a strong thesis statement: The thesis statement should be specific, clear, and focused. Place it as the last sentence of the introductory paragraph. Use the thesis to outline the key points that will be discussed in the essay. Each point mentioned in the thesis should start a new
body paragraph. The term overrated is often used to diminish concepts, places, roles, etc. that the speaker believes do not deserve the prestige they commonly enjoy; for example, many writers have argued that success is overrated, a character in a novel by Anthony Burgess famously describes Rome as a vastly overrated city, and Queen Rania of
Jordan herself has asserted that [b]eing queen is overrated. Select a concept, place, role, etc. to which you believe that the term overrated should be applied. Then, write a well-developed essay in which you explain your judgment. Use appropriate evidence from your reading, experience, or observations to support your argument. Sample Essay[1]
Competition is overrated. The notion of motivation between peers has evolved into a source of unnecessary stress and even lack of morals. Whether it be in an academic environment or in the industry, this new idea of competition was rather friendly. It
could have been who could do the most pushups or who could get the most imaginary points in a classroom for a prize. If you couldn't do the most pushups or win that smelly sticker, you would go home and improve yourself there would be no strong feelings towards anyone, you would just focus on making yourself a better version of yourself. Then as
high school rolled around, suddenly applying for college doesnt seem to stat that defines you extracurriculars seem to become more and more frequent. Floating duck syndrome seems to surround you (FDS is
where a competitive student pretends to not work hard but is furiously studying beneath the surface just like how a duck furiously kicks to stay afloat). All of your competitors appear to hope you fail but in the end what do you and your competitors gain? Getting one extra point on the test? Does that self-satisfaction compensate for the tremendous
amounts of acquired stress? This new type of competition is overrated it serves nothing except a never-ending source of anxiety and seeks to weaken friendships and solidarity as a whole in the school setting.[3] A similar idea of competition can be applied to business. On the most fundamental level, competition serves to be a beneficial regulator of
prices and business models for both the business themselves and consumers. However, as businesses grew increasingly greedy and desperate, companies resorted to immoral tactics that only hurt their reputations and consumers as a whole. Whether it be McDonalds coupons that force you to buy more food or tech companies like Apple intentionally
slowing down your iPhone after 3 years to force you to upgrade to the newest device, consumers suffer and in turn speak down upon these companies. Similar to the evolved form of competition in school, this overrated form causes pain for all parties and has since diverged from the encouraging nature that the principle of competition was founded
on. Notes Score: 4/6 Captures the main purpose of the essay but has significant gaps. Organization: The essay is well-organization mirrors the chronological order of
life, which helps with flow. Arguments: The arguments are underdeveloped, lacking enough specific examples to explain why competition is overrated but fails to connect these examples to the core arguments. First Example (School Stress): Mentions school stress as a result of competition but
doesn't explain why competition is overrated in this context. The argument only highlights that competition is overstated in school environments. The final sentence of the paragraph introduces the main point but needs further elaboration on how the anxiety caused by competition in school carries
into later life. Second Example (Business Practices): Talks about harmful business practices (e.g., monopolies) as a result of competition but fails to explain why competition is overrated. The argument could have been developed further by discussing how business structures like monopolies diminish the value of competition, rather than just explaining
how they harm it. Lack of Detail: The examples used are vague and lack sufficient explanation. A stronger essay would provide more detailed and thorough examples that directly support the argument. There is no conclusion paragraph
to summarize the essay, leaving the essay feeling incomplete. These missing components contributed to the score of 4/6. Prompt #2 (2022 exam) Colin Powell, a four-star general and former United States Secretary of State, wrote in his 1995 autobiography: [W]e do not have the luxury of collecting information indefinitely. At some point, before we can
have every possible fact in hand, we have to decide. The key is not to make quick decisions, but to make timely decisions is valid. In your response you should do the following: Respond to the prompt with a thesis that presents a defensible
position. Provide evidence to support your line of reasoning. Explain how the evidence supports your line of reasoning. Explain how the evidence supports your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence supports your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning is a support your line of reasoning. Explain how the evidence support your line of reasoning is a support your line of reason
about making decisions. In my personal opinion, Powells claim is true to full extent and shows an extremely valuable piece of advice that we do not consider when we make decisions. [2] Powell stated, before we can have every possible fact in hand we have to decide. but to make it a timely decision (1995). With this statement Powell is telling the
audience of his autobiography that it does not necessarily matter how many facts you know, and how many things you know, waiting for something else to come in while
trying to make a decision whether that other fact is good or bad you already have a good amount of things that you know. Everyones time is valuable, including yours. At the end of the day the decision will have to be made and that is why it should be made in a timely manner. Notes Score: 2/6The thesis was clearly stated, but the response lacks
substantial evidence and analysis to support the argument. Thesis: The thesis is clearly outlined at the end of the first paragraph. The student agrees with Powells claim, establishing the direction of the essay. The thesis is concise, specific, and argument. Evidence and analysis to support the argument. Evidence and a support the argument and a suppo
support the thesis, but it was vague and lacking in detail. The essay referenced Powells statement but did not delve into specific instances or examples to make the argument more convincing. The evidence was not developed enough to substantiate the claims made. Commentary is an essential part of the essay, but in this case, it was too
vague and did not effectively explain the significance of the evidence. The student didnt connect the evidence back to the thesis in a meaningful way, leaving the argument underdeveloped. Improvement Suggestions: The student should provide more concrete examples to support their thesis, showing how Powells claims have proven true in specific
situations. For instance, referencing key moments from Powells career would have helped illustrate the argument more clearly. Sophistication: The essay lacks complexity and depth. The student simply agrees with Powells claim without offering a deeper analysis or considering the rhetorical situation. Sophistication in argumentation involves
understanding the complexities of the topic and making thoughtful, nuanced arguments. Suggestions for Increasing Sophistication: The student could consider counterarguments or complexities within Powells background and experiences could
provide more context and show a deeper understanding of the rhetorical situation. Discussing how Powells perspective may have shaped his argument would add depth to the analysis. Key Point: Sophistication isnt about using complex language, but rather showing critical thinking and a nuanced understanding of the issue. In 2023, over 550,148
students across the U.S. took the AP English Language and Composition Exam, and 65.2% scored higher than a 3. The AP English Language Exam tests your ability to analyze a piece of writing, synthesize information, write a rhetorical essay, and create a cohesive argument. In this post, well be discussing the best way to approach the argumentative
essay section of the test, and well give you tips and tricks so you can write a great essay. What Is the AP Language Exam as of 2023 is structured as follows: Section 1: 45 multiple choice questions to be completed in an hour. This portion counts for 45% of your score. This section requires students to
analyze a piece of literature. The questions ask about its content and/or what could be edited within the passage. Section 2: Three free response questions to be completed in the remaining two hours and 15 minutes. This section counts for 55% of your score. These essay questions include the synthesis essay, the rhetorical essay, and the
argumentative essay. Synthesis essay: Read 6-7 sources and create an argument using at least three of the sources. Rhetorical analysis essay: Describe how a piece of writing evokes meaning and symbolism. Argumentative essay: Describe how a piece of writing evokes meaning and symbolism. Argumentative essay: Describe how a piece of writing evokes meaning and symbolism. Argumentative essay: Describe how a piece of writing evokes meaning and symbolism. Argumentative essay: Describe how a piece of writing evokes meaning and symbolism. Argumentative essay: Describe how a piece of writing evokes meaning and symbolism. Argumentative essay: Describe how a piece of writing evokes meaning and symbolism. Argumentative essay: Describe how a piece of writing evokes meaning and symbolism. Argumentative essay: Describe how a piece of writing evokes meaning and symbolism. Argumentative essay: Describe how a piece of writing evokes meaning and symbolism. Argumentative essay: Describe how a piece of writing evokes meaning and symbolism. Argumentative essay: Describe how a piece of writing evokes meaning and symbolism. Argumentative essay: Describe how a piece of writing evokes meaning and symbolism. Argumentative essay: Describe how a piece of writing evokes meaning and symbolism. Argumentative essay: Describe how a piece of writing evokes meaning and symbolism. Argumentative essay: Describe how a piece of writing evokes meaning and symbolism. Argumentative essay: Describe how a piece of writing evokes meaning and symbolism. Argumentative essay: Describe how a piece of writing evokes meaning and symbolism. Argumentative essay: Describe how a piece of writing evokes meaning and symbolism. Argumentative essay: Describe how a piece of writing evokes meaning and symbolism. Argumentative essay: Describe how a piece of writing evokes meaning and symbolism. Argumentative essay: Describe how a piece of writing evokes meaning evokes me
Composition Exam. Tips for Writing the AP Language Argument Essay Although the AP Language Argument may seem daunting at first, once you understand how the essay should be structured, it will be a lot easier to create cohesive arguments. Below are some tips to help you as you write the essay. 1. Organize your essay before writing Instead of
jumping right into your essay, plan out what you will say beforehand. Its easiest to make a list of your arguments and write out what facts or evidence you will use to support each other or are chronological. Having a well-organized essay is
arguments of the other side has. This can make the essay a bit more nuanced and show that you did consider both sides before determining which one was better. Often, acknowledging another viewpoint then refuting it can make your essay stronger. 3. Provide evidence to support your claims The AP readers will be looking for examples and evidence
to support your argument. This doesnt mean that you need to memorize a bunch of random facts before the exam. This just means that you should be able to provide concrete examples in support of your argument. For example, if the essay topic is about whether the role of the media in society has been detrimental or not, and you argue that it has
been, you may talk about the phenomenon of fake news during the 2016 presidential election. AP readers are not looking for perfect examples, but they are looking to see if you can provide enough evidence to back your claim and make it easily understood. 4. Create a strong thesis statement The thesis statement will set up your entire essay, so its
important that it is focused and specific, and that it allows for the reader to understand your body paragraphs. Make sure your thesis statement is the very last sentence of your introductory paragraphs. In this sentence of your introductory paragraph. In this sentence, list out the key points you will be making in the essay in the same order that you will be writing them. Each new point you mention in
your thesis should start a paragraph in your essay. AP English Language Argument Essay Examples Elow is a prompt and sample student essay from the May 2019 exam. Well look at what the student did well in their writing and where they could improve. Prompt: The term overrated is often used to diminish concepts, places, roles, etc. that the
speaker believes do not deserve the prestige they commonly enjoy; for example, many writers have argued that success is overrated city, and Queen Rania of Jordan herself has asserted that [b]eing queen is overrated. Select a concept, place, role, etc. to which
you believe that the term overrated should be applied. Then, write a well-developed essay in which you explain your judgment. Use appropriate evidence from your reading, experience, or observations to support your argument. Sample Student Essay #1: [1] Competition is overrated. The notion of motivation between peers has evolved into a source
of unnecessary stress and even lack of morals. Whether it be in an academic environment or in the industry, this new idea of competition was rather friendly. It could have been who could do the most pushups or who could get the most imaginary points
in a classroom for a prize. If you couldn't do the most pushups or win that smelly sticker, you would go home and improve yourself there would be no strong feelings towards anyone, you would just focus on making yourself there would be no strong feelings towards anyone, you would just focus on making yourself there would be no strong feelings towards anyone, you would just focus on making yourself a better version of yourself. Then as high school rolled around, suddenly applying for college doesn't seem so far away GPA seems
to be that one stat that defines you extracurriculars seem to shape you test scores seem to surround you (FDS is where a competitive student pretends to not work hard but is furiously studying beneath the
surface just like how a duck furiously kicks to stay afloat). All of your competitors appear to hope you fail but in the end what do you and your competitors gain? Getting one extra point on the test? Does that self-satisfaction compensate for the tremendous amounts of acquired stress? This new type of competition is overrated it serves nothing except a
never-ending source of anxiety and seeks to weaken friendships and solidarity as a whole in the school setting. [3] A similar idea of competition can be applied to business models for both the business themselves and consumers. However, as
businesses grew increasingly greedy and desperate, companies resorted to immoral tactics that only hurt their reputations and consumers as a whole. Whether it be McDonalds coupons that force you to upgrade to the newest device,
the essay but there were still substantial parts missing. In this essay, the writer did a good job organizing the sections and making sure that their writing was in order according to the thesis statement. The essay first discusses how competition is harmful in elementary school and then discusses this topic in the context of business. This follows the
chronological order of somebodys life and flows nicely. The arguments in this essay are problematic, as they do not provide enough examples of how exactly competition is overrated. The essay discusses the context in which competition is overrated but does not go far enough in explaining how this connects to the prompt. In the first example, school example, school example and flows nicely.
stress is used to explain how competition manifests. This is a good starting point, but it does not talk about why competition is overrated; it simply mentions that competition manifests. This is a good starting point, but it does not talk about why competition is overrated; it simply mentions that competition manifests. This is a good starting point, but it does not talk about why competition is overrated; it simply mentions that competition is overrated; it simply mentions that competition is overrated; it simply mentions that competition manifests.
In the second example, the writer discusses how competition can lead to harmful business practices, but again, this doesnt reflect the reason this would be overrated. Is competition really overrated because Apple and McDonalds force you to buy new products? This example couldve been taken one step farther. Instead of explaining why business
structuressuch as monopoliesharm competition, the author should discuss how those particular structures are overrated. Additionally, the examples only in passing without using them to defend the argument. It should also
be noted that the structure of the essay is incomplete. The introduction only has a thesis statement and no additional context. Also, there is no conclusion paragraph that sums up the essay from the May 2022 exam. The prompt is as follows: Colin Powell, a
four-star general and former United States Secretary of State, wrote in his 1995 autobiography: [W]e do not have the luxury of collecting information indefinitely. At some point, before we can have every possible fact in hand, we have to decide. The key is not to make quick decisions, but to make timely decisions. Write an essay that argues your
position on the extent to which Powells claim about making decisions is valid. In your response you should do the following: Respond to the prompt with a thesis that presents a defensible position. Provide evidence to support your line of reasoning. Explain how the evidence supports your line of reasoning. Use appropriate grammar and punctuation in
communicating your argument. Sample Student Essay #2: Colin Powell, who was a four star general and a former United States Secretary of State. He wrote an autobiography and had made a claim about making decisions. In my personal opinion, Powells claim is true to full extent and shows an extremely valuable piece of advice that we do not
consider when we make decisions. Powell stated, before we can have every possible fact in hand we have to decide. but to make it a timely decision (1995). With this statement Powell is telling the audience of his autobiography that it does not necessarily matter how many facts you have, and how many things you know. Being able to have access to
everything possible takes a great amount of time and we dont always have all of the time in the world. A decision whether that other fact is good or bad you already have a good amount of things that you know. Everyones time is valuable,
including yours. At the end of the day the decision will have to be made and that is why it should be made in a timely manner. This response was graded for a score of 2/6. Lets break down the score to smaller points that signify where the student states
their agreement with Powells claim and frames the rest of their essay around this stance. The success in scoring here lies in the clear communication of the thesis and the direction the argument will take. Its important to make the thesis and the direction the argument will take. Its important to make the thesis and the direction the argument will take. Its important to make the thesis and the direction the argument will take. Its important to make the thesis are the clear communication of the thesis and the direction the argument will take. Its important to make the thesis are the clear communication of 
to provide evidence to support their thesis, its clear that their explanation lacks specific detail and substance. They referenced Powells statement, but did not delve into how this statement to life. Commentary is an essential part of this sections score. It
means explaining the significance of the evidence and connecting it back to the thesis. Unfortunately, the students commentary here is too vague and does not effectively elaborate on how the evidence supports their argument. To improve, the students commentary here is too vague and does not effectively elaborate on how the evidence supports their argument. To improve, the students commentary here is too vague and does not effectively elaborate on how the evidence supports their argument.
evidence supports their thesis. For instance, they could discuss specific moments in Powells career where making a timely decision was more valuable than waiting for all possible facts. This would help illustrate the argument in a more engaging, understandable way. A high score in the sophistication category of the grading rubric is given for
demonstrating a complex understanding of the rhetorical situation (purpose, audience, context, etc.), making effective rhetorical choices, or establishing a line of reasoning. Here, the students response lacks complexity and sophistication. Theyve simply agreed with Powells claim and made a few general statements without providing a deeper analysis
or effectively considering the rhetorical situation. To increase sophistication, the student could explore possible facts, or examine situations where timely decisions might not yield the best results. By acknowledging
and refuting these potential counterarguments, they could add more depth to their analysis and showcase their understanding of the complexities involved in decision-making. The student could also analyze why Powell, given his background and experiences, might have come to such a conclusion, thus providing more context and showing an
understanding of the rhetorical situation. Remember, sophistication in argumentation isnt about using fancy words or complicated sentences. Its about showing that you understand the complexity of the issue at hand and that youre able to make thoughtful, nuanced arguments. Sophistication shows that you can think critically about the topic and
make connections that arent immediately obvious. How Will AP Scores Impact My College Chances? Now that youve looked at an example essay and some tips for the argumentative essay, you know how to better prepare for the AP English Language and Composition Exam. While your AP scores dont usually impact your admissions chances, colleges
do care a lot about your course rigor. So, taking as many APs as you can will certainly boost your chances! AP scores can be a way for high-performing students to set themselves apart, particularly when applying to prestigious universities. Through the process of self-reporting scores, you can show your hard work and intelligence to admissions
counselors. That said, the main benefit of scoring high on AP exams comes once you land at your dream school, as high scores can allow you to test out of entry-level requirements, often called GE requirements or distribution requirements. This will save you time and money. To understand how your course rigor stacks up, check out CollegeVines free
chancing engine. This resource takes your course rigor, test scores, extracurriculars, and more, to determine your chances of getting into over 1600 colleges across the country! AP Lang argument essays are arguably the most difficult FRQ on the exam because students do not have sources or a passage to work with. However, when planning an
argumentative essay, whether it is a timed essay or one you have multiple days to complete, it is important to create an argument essay outline. Why Do I Need an Argument essay outline? Think of the argument essay outline as your blueprint or your map. When writing a timed essay, your outline helps you know what to include so that you can devote
more time to writing your body paragraphs. An outline also allows you to brainstorm a thesis and evidence so that when it comes time to actually write the essay, you will be able to use your time efficiently and also ensure that you are meeting the requirements of the AP Lang rubric. What is an Argumentative Essay Outline? An argument essay outline also ensure that you are meeting the requirements of the AP Lang rubric. What is an Argumentative Essay Outline? An argument essay outline also ensure that you are meeting the requirements of the AP Lang rubric. What is an Argumentative Essay Outline? An argument essay outline also ensure that you are meeting the requirements of the AP Lang rubric. What is an Argumentative Essay Outline? An argument essay outline also ensure that you are meeting the requirements of the AP Lang rubric. What is an Argumentative Essay Outline? An argument essay outline also ensure that you are meeting the requirements of the AP Lang rubric. What is an argument essay outline also ensure that you are meeting the requirements of the AP Lang rubric. What is an argument essay outline also ensure that you are meeting the requirements of the AP Lang rubric. What is an argument essay outline also ensure that you are meeting the requirements of the AP Lang rubric. What is a supplied to the requirement essay of the AP Lang rubric. What is a supplied to the rubric essay of the AP Lang rubric e
typically includes your thesis, which is the overall claim of your essay. For more information about how to write an argument essay thesis, check out this video. When writing an outline, you can use bullet points if you want to. Make sure that your thesis asserts a clear position that answers the prompt. Dont try to argue both sides evenly, though. You
can can qualify an argument or write a counterargument thesis, but you must assert a clear position. Next, you have two choices: determine your main ideas or det
body paragraph. For a timed AP Lang argument essay, youll likely have 2, possibly 3, body paragraphs. Think of your main ideas as sub claims, meaning that these claims should relate to your main ideas first, youll then need to brainstorm
specific evidence to prove your claim. For more information about selecting specific evidence, check out this video. Choose a MnemonicSome students prefer to outline their evidence first. To do this, try using an acronym such as CHORES. CHORES stands for current events, history, outside knowledge, reading, experiences, and science. Outside
knowledge is a catch-all category for topics like sports, pop culture, music, etc. There are other acronyms to help you plan specific evidence, such as REHUGO or CHELPS. Honestly, it does really matter which acronym you use as long as it helps you generate ideas for specific evidence. A tip that has really helped my students is to label the evidence
theyve brainstormed with an S for specific, SS for somewhat specific, and G for general. For a timed essay, you can cross out any evidence in our essays. Develop Your Line of ReasoningOnce youve narrowed down your list to your top examples, think about how
you might pair your examples together. While you dont need two examples per paragraph, oftentimes, having two examples are related. For examples are they historical examples? Sports examples? Do they have similar or contrasting outcomes? Youll
also need to consider which evidence should come first in the paragraph and which evidence should come second. Remember that youll want to use a transition word to lead into your next example. Speaking of order, think about the order of your main ideas. Which one should be your first body
paragraph? Which one should be your second body paragraph? It might sound simple, but creating a strong topic sentence to lead into your second body paragraph? It might sound simple, but creating a strong topic sentence to lead into your second paragraph? It might sound simple, but creating a strong topic sentence to lead into your second paragraph? It might sound simple, but creating a strong topic sentence to lead into your second paragraph? It might sound simple, but creating a strong topic sentence to lead into your second paragraph? It might sound simple, but creating a strong topic sentence to lead into your second paragraph? It might sound simple, but creating a strong topic sentence to lead into your second paragraph? It might sound simple, but creating a strong topic sentence to lead into your second paragraph? It might sound simple, but creating a strong topic sentence to lead into your second paragraph? It might sound simple, but creating a strong topic sentence to lead into your second paragraph?
established that (main idea 1,) one must also acknowledge that (main idea 2.) The topic of X is not limited to (main idea 1), however, as it also applies to (main idea 2.) Argument Essay Outline Example argumentative essay outline for a timed essay to help you know what you might include. Remember that depending on how much time
you have, you may decide to include more detail. However, for a timed essay, its often best to keep your argument essay outline some direction as you begin writing. Thesis: Struggle is valuable because it leads to progress. Main Idea 1: Women
SuffrageEvidence:Emmeline Pankhurst and Susan B. AnthonyCommentary: For them, the struggle was worth the hardship. Their struggle is valuable when fighting for equality. Main Idea 2:SportsEvidence:Billie Jean King and the US Womens
National Soccer TeamCommentary: These examples demonstrate the value of standing up for ones beliefs, even if it means enduring public criticism. Do I Need a Counterclaim and Rebuttal? If you intend to include a counterclaim and refutation in your essay, then yes, add it to your argument essay outline. For AP Lang,
remember that while addressing the counterargument can help create a more nuanced argument, including one is not required, nor does it guarantee the sophistication point. Given that the goal is to fully develop your claim, many students prefer to address the counterargument at the end of their argument essay. That way, if they run out of time
they still have proven their other sub-claims. For more information about addressing the counterargument, check out this Outline Argument Essay resource. These Google Slides compatible digital flipbooks are a quick
and-easy way for students to plan their specific evidence and outline their argumentative essay for AP Language and Composition requires a strategic approach to effectively convey your perspective. Here's a guide to crafting an impressive argumentative essay for AP Language and Composition requires a strategic approach to effectively convey your perspective.
prompt. Identify the key elements, including the task you are asked to perform and any specific requirements or constraints. Develop a Clear Thesis Statement that clearly states your argument or position. This statement should guide the reader on what to expect in your essay. Identify You
Audience:- Tip: Consider your target audience and tailor your language and arguments accordingly. Understanding your message.4. Organize Your Essay Effectively:- Tip: Structure your essay with a clear introduction, body paragraphs, and a conclusion. Ensure a logical flow of
ideas, with each paragraph contributing to the overall argument. S. Provide Context and Background:- Tip: Begin with a brief introduction that provides context for your argument. Clearly state the issue at hand and offer background information to help readers understand the significance of your argument. S. Present a Strong Claim:- Tip: Clearly
articulate your main claim or argument. This should be a debatable statement that forms the core of your essay. Avoid vague or overly broad claims. This can include facts, statistics, examples, anecdotes, or quotations. Ensure that your
evidence is credible and directly contributes to your arguments. Tip: Acknowledge potential counterarguments and address them in your essay. This demonstrates a nuanced understanding of the issue and strengthens your overall arguments. Use Persuasive Language: Tip: Choose language that is persuasive and
impactful. Utilize rhetorical devices, vivid imagery, and compelling language to engage your readers and convey the urgency or importance of your argument. Each paragraph should have a clear topic sentence, supporting evidence,
and a concise explanation of how the evidence relates to your thesis.11. Ensure Cohesive Transitions:- Tip: Use transitional phrases and sentences to ensure a smooth transition between paragraphs. This enhances the coherence of your essay and guides readers through your line of reasoning.12. Conclude Effectively:- Tip: Summarize your main points
in the conclusion and restate the significance of your argument. Avoid introducing new information in the conclusion. End with a strong closing statement that leaves a lasting impression.13. Revise and Edit:- Tip: Set aside time for revision and editing. Review your essay for clarity, coherence, and grammatical accuracy. Ensure that your argument is
compelling and well-supported.14. Seek Feedback: Tip: If possible, seek feedback from peers, teachers, or mentors. External perspectives can provide valuable insights and help you identify areas for improvement.15. Stay Focused on the Argument: Tip: Throughout the essay, stay focused on your central argument. Avoid unnecessary tangents or
diverging from the main point. Every part of your essay should contribute to strengthening your overall argument. Crafting an impressive argumentative essay for AP Language and Composition involves a combination of persuasive writing techniques, solid evidence, and effective organization. By following these tips, you can create a compelling essay
that showcases your ability to engage in sophisticated argumentation and rhetorical analysis. No need to stress, you're tackling this head-on and that's great! Here's a general structure you could follow: 1. Introduction: Start by introducing the issue at hand. Remember to contextualize it within a broader scope to make your argument more persuasive
Finish the introduction with your thesis statement, clearly stating your stand on the issue.2. Claim: Make your first claim that supports your thesis statement. This should be a point that you can argue for, with substantial evidence.3. Evidence: Provide solid evidence that supports your claim. For the AP English Language and Composition essay, this is
usually a logical assumption, a real-world example, or a reference to an authority on the issue. Be sure to explain how this evidence supports your claim. This shows that you're considering all perspectives and makes your argument more balanced.5. Rebuttal: Rebut the
counterargument you've mentioned. Explain why your claim is still valid in spite of the counterargument. Explain why your claims, depending on the complexity of your argument and the time available. Conclusion: Round off your argument by restating your thesis
statement in light of the claims and evidence youve presented. You can also show how your argument fits into a larger context or has broader implications. While this is just a general structure, personal writing style also plays a big role. You might want to intertwine evidence with your claim instead of separating them, or you may choose to countering style also plays a big role.
argue as you go along each point rather than doing it separately. The point is to have a roadmap, so you don't lose your way while constructing your essay. You can get prompts from the College Board website or your AP English Language textbook. Review the sample responses
and take note of what they did well. This way, youll get a feel of what makes a high-scoring AP Lang argument essay in AP English Argument FRQ question, the CollegeBoard scoring guidelines outline that students need to
write an essay that effectively argues a position, uses appropriate and convincing evidence, and showcases a wide range of the elements of writing. Essays that score a 6 do all of that is an incredibly well-constructed essay. Such an essay needs a solid
framework and excellent support. To do this, it is important to have a clear idea of what you are being asked, to not waffle, to spend time and care with your thesis and outline, and to support every claim you make. We know the best way to write an AP English FRQ that does everything right is to understand what you are going to see on the AP
English Language test. Read on to prepare yourself for exam day and earn that 6! The AP English argument FRQ is the most similar to the essays youre already used to writing. Its exciting to have free reign and make your own argument, unrestrained from rhetorical analysis devices or
documents. But, like most AP writing, it also can be a little overwhelming. Theres nothing to read and analyze to provide evidence or help you form an argument. Whether youre feeling excited or overwhelming to read and analyze to provide evidence or help you form an argument. Whether your feeling excited or overwhelming to read and analyze to provide evidence or help you form an argument.
argument, and utilize good, supportive evidence to earn a better overall essay response. The first question to ask yourself is what am I being asked to do? This may seem obvious, but its surprising how tricky it can be to figure out. Look for keywords and phrases that will answer that question. Heres an example from the 2019 AP English Language
     umentative essay. Though there are just two short paragraphs, there is a lot of room for confusion here. In this case, Then, write a well-developed essay in which you explain your judgment, is the key sentence you are looking for. In 2019, AP English Language test takers were asked to select a concept, place, role, etc. that they believed was
overrated, and explain why. If you cannot determine what the question is, go back and reread the prompt. Focus on the last few sentences, as thats where youll usually find it. Knowing the question effectively if you arent certain what the question
is. Pick out a specific sentence or two to determine the question, and thereby ensure that you arent just writing an essay that responds to the general sense of the argument essay prompts The next step is both simple and difficult. Identify your own opinion on the subject. But remember the AP argumentative essay exam format is designed to test how
well you can craft an argument. Question sike the 2019 question seem so daunting, because claiming anything to be overrated is such a broad topic. It is a bigger question than students are used to encountering on an AP test. But, always remember, there is no right or wrong answer for this AP English FRQ. And whatever argument you choose will
not come back later in the exam or in your final grade in the class. This is not to say that you shouldnt believe in what you are writing. Only that you should remember that both sides are arguable, pick one, and stick to it. Dont waffle. Below we break down two sample student answers from this same 2019 prompt. In this AP Lang argument essay
example, the student jumps from describing places, to people, to outfits. The prompts asked for only one example and the student gives three. By doing this, it shows they were not only unable to grasp what the prompt was asking, but that they couldn't stick to their opinion. Instead of deeply strengthening one choice, the student gives vague, half-
reasons for too many choices. When writing your FRQs, choose just one concept, and stick to it. The following example demonstrates a strong student response: This student picks one clear concept, and clearly outlines their support for it. They write with clear language that opens the door for the deeper analysis coming later in the essay.
Like this student, choose just one clear argument to delve into when writing your FRQ. The thesis statement should be both simple and elegant. Students often find it one of the more difficult writing skills to master, but were here to help. Just remember that it should encompass your entire essay in just one sentence. So, for the 2019 argument FRQ:
Good thesis: While capitalism undeniably has its upsides, it has many downsides that are rarely recognized. When considering the downsides, capitalism is clearly overrated as it commodifies humanity and uplifts a minority at the expense of the majority. This thesis breaks down a) that the author clearly states his claim that capitalism is overrated, b)
that the author will support that claim with examples on how it commodifies humanity and how it hurts the majority in favor of the minority. Good thesis: While the Electoral College was created in the name of equality for smaller states, it is ultimately overrated because it undercuts the popular vote, it is an archaic practice that is unsuitable for the
modern era. This thesis claims the Electoral College is overrated by claiming it doesnt do what it was created to do in the first place- support equality. It also introduces two supporting examples for the rest of the essay- it undercuts the popular vote and it doesnt work in the modern era. Not a good thesis: Kicking a ball in a net and scoring, is not as
important as saving lives. Soccer to me would be considered overrated, but doesn't give clear direction for the essay. This thesis doesn't give clear direction for the essay. This thesis doesn't give clear direction for the essay. This thesis doesn't give clear direction for the essay. This thesis doesn't give clear direction for the essay. The author claims soccer is overrated, but doesn't give clear direction for the essay. This thesis doesn't give clear direction for the essay. This thesis doesn't give clear direction for the essay. This thesis doesn't give clear direction for the essay. This thesis doesn't give clear direction for the essay. This thesis doesn't give clear direction for the essay is not give clear direction for the essay. This thesis doesn't give clear direction for the essay is not give clear direction for give clear direction for
you a clear idea of what the author will be saying next. Not a good thesis: The term overrated should be applied to the idea of freedom in regards to social change, but overall it should not be applied in regards to global devastation and cruel
treatment. This thesis does not directly answer the question. Is the author arguing that freedom is overrated? They also claim that the term overrated doesnt work to answer the initial prompt. Looking at these four examples, can you see the
difference between a strong and weak thesis? After youve determined your thesis, use it as a jumping point to sketch a quick outline. Then, follow your own concrete examples and evidence. Doing so will improve your AP writing. Return to the Table of Contents A good argument builds as you move through the essay. It does
not simply repeat the same points. Instead, the different points of the argument FRQ for an example. In this case, students are being asked to argue a position on the value of choosing the unknown. All students are likely to have their own
definitions of what choosing the unknown might mean. You first want to consider what this phrase means to you, and how it applies to the real world. Could it mean breaking out of your comfort zone in daily routines, or could it mean breaking out of your dreams? Theres no wrong answers, but try to pin down one. Consider
Lindberghs quote the prompt gives you, and how shock, disappointment, and enrichment play into choosing the unknown. Once youve nailed down your definition, you can begin to form your arguments. A chronological argument builds off itself. So, in this questions case, an outline would look something like this: Choosing the unknown is necessary
for the development of the human race. Scientific advancements cannot be made without testing the unknown. First, a student must define what choosing the unknown means, and what makes it difficult. Next the student argues for the value of choosing the
unknown, in that the human race could never develop without it. Finally, the student will argue for the invaluable scientific and cultural/artistic advances made throughout history by breaking known boundaries. When you sketch your outline, quickly ask yourself if the outline would make just as much sense if you rearranged it. If the answer is no,
start writing your essay. If the answer is yes, try to structure your head to support your thesis. And in the case of the AP English arguments need evidence all comes from you. What exactly that evidence is will vary from question to question and
from student to student. But make sure that every point you make is supported by evidence. Heres some good news you already know quite a bit about effective evidence from what you have learned in AP English about rhetorical devices. Your main purpose in this essay is to persuade. What have you learned in class about effective ways to persuade?
What rhetorical devices can you utilize? Try to pick the best devices to support their claims. The 2017 AP English language argument FRQ asked students to argue a position if the most essential skill is artifice. The
example student answers given below are from here. Supportive evidence: Throughout history, rulers have utilized countless different methods of achieving power, however none have been so successful as mastering the art of lying. In his advice to future rulers, Niccolo Machiavelli encouraged them to lie and maintain the illusion of sympathy to the
common struggles in order to retain power. He asserts that it is imperative for a ruler to appear caring and sympathetic even if he has no objective but power. Machiavelli argues that to be sincere and honest is akin to being vulnerable. A ruler must be skilled in the art of deception if he is not to fall prey to usurpers. Thus, it is essential that he appear
humble and morally upright to his constituents as he is to appear idealistic, despite his nature being identical to his citizens. In this paragraph, the student claims that mastering lying is essential to achieving political power. The student uses Machiavellis leadership and beliefs as specific
examples to support this, by analyzing and connecting each point back to his/her claim. Non-supportive evidence: Another example would be actors on red carpets or at interviews they sound generous and relatable, but in reality they could be actors on red carpets or at interviews they sound generous and relatable, but in reality they could be actors on red carpets or at interviews they sound generous and relatable, but in reality they could be actors on red carpets or at interviews they sound generous and relatable, but in reality they could be actors on red carpets or at interviews they sound generous and relatable, but in reality they could be actors on red carpets or at interviews they sound generous and relatable, but in reality they could be actors on red carpets or at interviews they sound generous and relatable, but in reality they could be actors on red carpets or at interviews they sound generous and relatable, but in reality they could be actors on red carpets or at interviews they sound generous and relatable, but in reality they could be actors on red carpets or at interviews they sound generous and relatable, but in reality they could be actors on red carpets or at interviews they sound generous and relatable, but in reality they could be actors on red carpets or at interviews they sound generous and red carpets or at interviews they are at a supplied to the red carpets of the red car
this so they can get famous and rich. They do this so they will never get ignored. In this paragraph, the student chooses to discuss the role of artifice in the culture of entertainment and celebrities. However, the student does not provide a concrete
example to anchor the claims. The student provides a lot of very vague generalizations, but no clear evidence or examples of specific celebrities and how they used artifice to succeed. There is so much variance in prompts and students prior knowledge; its impossible to provide a checklist of what makes evidence supportive. But a good trick to decide
if youve supported your claims well enough is to talk to yourself. No really, its a good idea. Picture yourself discussing your essay with someone. Imagine that this person disagrees with everything that you say. Every time you make a claim, like that its important to be polite in an email, your imaginary person shakes their head and tells you no. How
would you try to convince them? What examples would disagree with you. The evidence is an important part of your essay. If your outline and your argument are a framework, your evidence is the brick and mortar. A house without brick
and mortar wont fall, but it wont be a very nice house to inhabit. Tie every claim you make to a piece of evidence to ensure the best essay possible. Return to the Table of Contents The AP English argument FRQ varies quite a bit. But it is ultimately about how well you can put forth an argument. So, don't be afraid to spend some time crafting that
argument. Weve covered a lot in this article- here are the main points to remember: Determine the question. Figure out what the prompt is asking you to do. Pick an opinion and stick to it. Choose one side of the argument and one clear claim to support all the way through. Craft a thesis statement. Your thesis should be clear, concise, and introduce the
content of your essay. Craft a chronological argument. Make an argument that builds on its prior points. Support your claims. Support your should be looking forward to, where you have the freest rein. Enjoy it and earn yourself a 6. Do the examples
shown make sense to you? Can you picture yourself moving through the AP English Language and Composition Exam, and 65.2% scored higher than a 3. The AP English Language Exam tests your ability to analyze a piece of writing, synthesize
information, write a rhetorical essay, and create a cohesive argument. In this post, well be discussing the best way to approach the argument Essay? The AP English Language Exam as of 2023 is structured as follows
Section 1: 45 multiple choice questions to be completed in an hour. This portion counts for 45% of your score. This section requires students to analyze a piece of literature. The questions to be completed in the remaining two hours and 15
minutes. This section counts for 55% of your score. These essay questions include the synthesis essay, the rhetorical essay, and the argumentative essay. Synthesis essay: Read 6-7 sources and create an argument using at least three of the sources. Rhetorical analysis essay: Describe how a piece of writing evokes meaning and
symbolism. Argumentative essay: Pick a side of a debate and create an argument based on evidence. In this essay, you should develop a logical argument in support of or against the given statement and provide ample evidence that supports your conclusion. Typically, a five paragraph format is great for this type of writing. This essay is scored
holistically from 1 to 9 points. Do you want more information on the structure of the AP Language Argument Essay Although the AP Language Argument Essay Should be structured to 9 points. Do you want more information on the structure of the AP Language Argument Essay Should be structured to 9 points.
it will be a lot easier to create cohesive arguments. Below are some tips to help you as you write the essay, 1. Organize your essay before writing Instead of jumping right into your essay, plan out what facts or evidence you will use to support each argument. In
your outline, you can determine the best order for your arguments, especially if they build on each other or are chronological. Having a well-organized essay is crucial for success. 2. Pick one side of the debate and stick with it for the entire essay
All your evidence should be in support of that one side. However, in your introductory paragraph, as you introduce the debate, be sure to mention any merit the arguments of the other side has. This can make the essay a bit more nuanced and show that you did consider both sides before determining which one was better. Often, acknowledging
another viewpoint then refuting it can make your essay stronger. 3. Provide evidence to support your claims The AP readers will be looking for examples and evidence to support your argument. This doesn't mean that you need to memorize a bunch of random facts before the exam. This just means that you should be able to provide concrete examples
in support of your argument. For example, if the essay topic is about whether the role of the media in society has been detrimental or not, and you argue that it has been, you may talk about the phenomenon of fake news during the 2016 presidential election. AP readers are not looking for perfect examples, but they are looking to see if you can
provide enough evidence to back your claim and make it easily understood. 4. Create a strong thesis statement will set up your entire essay, so its important that it is focused and specific, and that it allows for the reader to understand your body paragraphs. Make sure your thesis statement is the very last sentence of your
introductory paragraph. In this sentence, list out the key points you will be making in the essay in the same order that you will be writing them. Each new point you mention in your thesis should start a paragraph in your essay. AP English Language Argument Essay Examples Below is a prompt and sample student essay from the May 2019 exam. Wellow
look at what the student did well in their writing and where they could improve. Prompt: The term overrated is often used to diminish concepts, places, roles, etc. that the speaker believes do not deserve the prestige they commonly enjoy; for example, many writers have argued that success is overrated, a character in a novel by Anthony Burgess
famously describes Rome as a vastly overrated city, and Queen Rania of Jordan herself has asserted that [b]eing queen is overrated should be applied. Then, write a well-developed essay in which you believe that the term overrated should be applied. Then, write a well-developed essay in which you believe that the term overrated should be applied.
experience, or observations to support your argument. Sample Student Essay #1: [1] Competition is overrated. The notion of motivation between peers has evolved into a source of unnecessary stress and even lack of morals. Whether it be in an academic environment or in the industry, this new idea of competition is harmful to those competing and
those around them. [2] Back in elementary school, competition was rather friendly. It could have been who could get the most pushups or who could get the most pushup get a get the most pushup get the most pus
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anyone, you would just focus on making yourself a better version of yourself. Then as high school rolled around, suddenly applying for college doesnt seem to shape you test scores seem to categorize you. Sleepless nights, studying for the next days exam, seem to

become more and more frequent. Floating duck syndrome seems to surround you (FDS is where a competitive studying beneath the surface just like how a duck furiously kicks to stay afloat). All of your competitors appear to hope you fail but in the end what do you and your competitors gain? Getting one extra point on the test? Does that self-satisfaction compensate for the tremendous amounts of acquired stress? This new type of competition is overrated it serves nothing except a never-ending source of anxiety and seeks to weaken friendships and solidarity as a whole in the school setting. [3] A similar idea of competition can be applied to business. On the most fundamental level, competition serves to be a beneficial regulator of prices and business models for both the business themselves and consumers. However, as businesses grew increasingly greedy and desperate, companies resorted to immoral tactics that only hurt their reputations and consumers as a whole. Whether it be McDonalds coupons that force you to buy more food or tech companies like Apple intentionally slowing down your iPhone after 3 years to force you to upgrade to the evolved form of competition in school, this overrated form causes pain for all parties and has since diverged from the encouraging nature that the principle of competition was founded on. The AP score for this essay was a 4/6, meaning that it captured the main purpose of the essay but there were still substantial parts missing. In this essay, the writer did a good job organizing the sections and making sure that their writing was in order according to the thesis statement. The essay first discusses how competition is harmful in elementary school and then discusses this topic in the context of business. This follows the chronological order of somebodys life and flows nicely. The arguments in this essay are problematic, as they do not provide enough examples of how exactly competition is overrated. The essay discusses the context in which competition is overrated but does not go far enough in explaining how this connects to the prompt. In the first example, school stress is used to explain how competition manifests. This is a good starting point, but it does not talk about why competition is overrated; it simply mentions that competition can be unhealthy. The last sentence of that paragraph is the main point of the argument and should be expanded to discusse how competition can lead to harmful business practices, but again, this doesn't reflect the reason this would be overrated. Is competition really overrated because Apple and McDonalds force you to buy new products? This example couldve been taken one step farther. Instead of explaining why business structures are overrated. Additionally, the examples the writer used lack detail. A stronger essay wouldve provided more in-depth examples only in passing without using them to defend the argument. It should also be noted that the structure of the essay is incomplete. The introduction only has a thesis statement and no additional context. Also, there is no conclusion paragraph that sums up the essay. These missing components result in a 4/6. Now lets go through the prompt for a sample essay from the May 2022 exam. The prompt is as follows: Colin Powell, a four-star general and former United States Secretary of State, wrote in his 1995 autobiography: [W]e do not have the luxury of collecting information indefinitely. At some point, before we can have every possible fact in hand, we have to decide. The key is not to make quick decisions, but to make timely decisions is valid. In your response you should do the following: Respond to the prompt with a thesis that presents a defensible position. Provide evidence to support your line of reasoning. Explain how the evidence supports your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning. Explain how the evidence support your line of reasoning is not a support your wrote an autobiography and had made a claim about making decisions. In my personal opinion, Powells claim is true to full extent and shows an extremely valuable piece of advice that we do not consider when we make decisions. Powell stated, before we can have every possible fact in hand we have to decide. but to make it a timely decision (1995). With this statement Powell is telling the audience of his autobiography that it does not necessarily matter how many facts you know, and how many things you know, waiting able to have access to everything possible takes a great amount of time and we dont always have all of the time in the world. A decision has to be made with what you know, waiting for something else to come in while trying to make a decision whether that other fact is good or bad you already have a good amount of things that you know. Everyones time is valuable, including yours. At the end of the day the decision will have to be made and that is why it should be made in a timely manner. This response was graded for a score of 2/6. Lets break down the score to smaller points that signify where the student fell short. The thesis in this essay is clearly outlined at the end of the first paragraph. The student states their agreement with Powells claim and frames the rest of their essay around this stance. The success in scoring here lies in the clear communication of the thesis and the direction the argument will take. Its important to make the student did attempt to provide evidence to support their thesis, its clear that their explanation lacks specific detail and substance. They referenced Powells statement, but did not delve into how this statement has proven true in specific instances, and did not provide examples that could bring the argument to life. Commentary is an essential part of this sections score. It means explaining the significance of the evidence and does not effectively elaborate on how the evidence supports their argument. To improve, the student could use more concrete examples to demonstrate their point and discuss specific moments in Powells career where making a timely decision was more valuable than waiting for all possible facts. This would help illustrate the argument in a more engaging, understandable way. A high score in the sophistication category of the grading rubric is given for demonstrating a complex understandable way. A high score in the sophistication category of the grading rubric is given for demonstrating a complex understandable way. Here, the students response lacks complexity and sophistication. Theyve simply agreed with Powells claim and made a few general statements without providing a deeper analysis or effectively considering the rhetorical situation. To increase sophistication, the student could explore possible counterarguments or complexities within Powells claim. They could discuss potential drawbacks of making decisions without all possible facts, or examine situations where timely decisions might not yield the best results. By acknowledging and refuting these potential counterarguments, they could add more depth to their analysis and showcase their understanding of the complexities involved in decisionmaking. The student could also analyze why Powell, given his background and experiences, might have come to such a conclusion, thus providing more context and showing an understanding of the rhetorical situation. Remember, sophistication in argumentation isnt about using fancy words or complicated sentences. Its about showing that you understand the complexity of the issue at hand and that youre able to make thoughtful, nuanced arguments. Sophistication shows that you can think critically about the topic and make connections that arent immediately obvious. How Will AP Scores Impact My College Chances? Now that youve looked at an example essay and some tips for the argumentative essay, you know how to better prepare for the AP English Language and Composition Exam. While your AP scores dont usually impact your admissions chances, colleges do care a lot about your course rigor. So, taking as many APs as you can will certainly boost your chances! AP scores can be a way for high-performing students to set themselves apart, particularly when applying to prestigious universities. Through the process of self-reporting scores, you can show your hard work and intelligence to admissions counselors. That said, the main benefit of scoring high on AP exams comes once you land at your dream school, as high scores can allow you to test out of entry-level requirements, often called GE requirements or distribution requirements. This will save you time and money. To understand how your course rigor, test scores, extracurriculars, and more, to determine your chances of getting into over 1600 colleges across

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