

I'm not a robot

























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A tag on fight often originates around the possibility of losing status to the gang. Consistent with labeling theory, children whose parents see them as someone who gets into trouble or breaks the rules tend to have a negative attitude towards them. This negative attitude leads to rejection and subsequent deviance (Bernburg, 2009). Official Punishment, Peer Rejection, and Labeling in Chinese Youths The consequences of labeling on subsequent delinquency are dependent on the larger cultural context of where the delinquency happens. Zhang (1994a) examined the effects of the severity of the official punishment of delinquency on the probability that youths were estranged from parents, relatives, friends, and neighbors in the city of Tianjin, China. In the heavily collectivized, family-centered Chinese culture, those who were labeled as deviant were significantly more likely to be rejected by friends and neighbors than by parents and relatives (Zhang, 1994a). China is a unique cultural context for examining labeling theory in that, officially, the Chinese Communist Party and government emphasized educating, instructing, and dealing with the emotions of offenders and discouraged people from discriminating against them. Conversely, however, social control agencies made the punishment of delinquents severe and public, with the idea that such punishments created deterrence. In the early 1990s, the Chinese government frequently had political and social drives to deter crime and deviance by mobilizing the masses to punish deviants (Zhang, 1994b). The Chinese government implicitly encouraged the masses to widely reject criminals and deviants while officially stating that they aimed to reform delinquent behavior, particularly in adolescents. However, certain peers, as another study from Zhang (1994b) shows, are more likely to reject those labeled as deviant than others. Zhang's study presented Chinese youths with a group of hypothetical delinquents and found that those who had been punished more severely triggered greater amounts of rejection from youths who themselves had never been officially labeled as deviant. Youths who had been labeled as deviant did not reject these labeled peers due to the severity of the official punishment. Because these labeled youths are not necessarily rejected by all peers, the Chinese government provides a unique opportunity to test labeling theory. Zhang (1994b) also examined the effects of the severity of the official punishment on the probability that youths were estranged from parents, relatives, friends, and neighbors in the city of Tianjin, China. In the heavily collectivized, family-centered Chinese culture, those who were labeled as deviant were significantly more likely to be rejected by friends and neighbors than by parents and relatives (Zhang, 1994a). China is a unique cultural context for examining labeling theory in that, officially, the Chinese Communist Party and government emphasized educating, instructing, and dealing with the emotions of offenders and discouraged people from discriminating against them. Conversely, however, social control agencies made the punishment of delinquents severe and public, with the idea that such punishments created deterrence. In the early 1990s, the Chinese government frequently had political and social drives to deter crime and deviance by mobilizing the masses to punish deviants (Zhang, 1994b). The Chinese government implicitly encouraged the masses to widely reject criminals and deviants while officially stating that they aimed to reform delinquent behavior, particularly in adolescents. However, certain peers, as another study from Zhang (1994b) shows, are more likely to reject those labeled as deviant than others. Zhang's study presented Chinese youths with a group of hypothetical delinquents and found that those who had been punished more severely triggered greater amounts of rejection from youths who themselves had never been officially labeled as deviant. Youths who had been labeled as deviant did not reject these labeled peers due to the severity of the official punishment. Because these labeled youths are not necessarily rejected by all peers, the Chinese government provides a unique opportunity to test labeling theory.

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