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COMMENTS: (S) English Y42 5 Writing1

- 1=JN is a fluent writer and finds it easy to express JN ideas.
2=JN is becoming more confident in writing down JN ideas.
3=JN is also a fluent writer demonstrating a #levelLadingle degree of accuracy in spelling and grammar.
4=JN is making progress in writing down JN ideas; however JN needs to place more effort in completing tasks in the given time.
5=JN writes fluently about JN ideas and JN is experimenting with using adjectives and descriptive language.
6=JN is beginning to write with confidence and JN lead is starting to make sense.
7=JN usually produces neat bookwork and is becoming more confident in writing down JN ideas.
8=JN can usually write down JN ideas quite fluently.
9=While JN's spelling and editing skills are still weak, JN is becoming more conscious of the need to check JN written work.

COMMENTS: (S) English Y42 6 Writing2

- 1=JN spelling and editing skills tend to be rather weak so JN will keep working on these skills next semester.
2=JN demonstrates pleasing accuracy in spelling and grammar and JN bookwork is #LAdet neatly completed.
3=JN's editing and spelling skills are beginning to improve. JN needs to now work on making greater use of adjectives and descriptive detail in JN writing.
4=JN does need to read JN work carefully to make corrections in grammar and spelling.
5=JN's spelling and grammar skills are beginning to improve, and JN is becoming more conscious of the need to check JN work.
6=JN is developing #levelLadingle editing skills and always produces neat bookwork.
7=JN is trying hard to improve JN handwriting and keep JN bookwork neat.

COMMENTS: (S) English Y42 7 Writing3

- 1=JN works enthusiastically and JN bookwork is always beautifully presented.
2=JN is an enthusiastic worker and #LAdet does JN best work.
3=JN bookwork is always neatly and carefully completed.
4=When JN is focused, JN can produce neat handwriting.
5=JN always keeps JN bookwork neat; however JN needs to keep working hard so that JN can complete JN written work in the given time.
6=JN needs to keep working hard so that JN can complete JN written work in the given time.

COMMENTS: (S) General Y42 1 Intro

- 1=JN is a friendly, cheerful student who is making steady progress.
2=JN has a questioning and inquisitive mind and consistently offers creative suggestions and ideas in class discussions.
3=JN is a pleasant, easy-going student who has made steady progress in many aspects of JN work this semester.
4=JN is conscientious and hardworking and keen to do JN best.
5=JN is a friendly, enthusiastic student who is working hard to close the gaps in JN learning.
6=JN is a friendly member of the class, who regularly contributes to class discussions.
7=JN is a friendly, cheerful student who works very hard and always gives JN best effort in all areas of the curriculum.

COMMENTS: (S) General Y42 2 Behaviour

- 1=JN needs to remember to keep up JN best behaviour in all circumstances.
2=JN behaviour is usually exemplary but there are occasions when JN needs to be reminded to follow class rules.
3=JN sets an excellent example of good behaviour and works with enthusiasm, regularly

6. _____ succeeds at whatever task he/she puts his/her mind to
7. I am so proud of _____ and wish him/her well for _____ grade and beyond
8. _____ has worked very hard this year and I am proud of all of his/her accomplishments.
9. _____ has strengthened his/her skills in _____
10. _____ is respectful to his/her classmates and is a very well-liked
11. I am concerned about _____'s organizational skills and his/her responsibility related to turning in assignments on time.
12. _____ sets high standards for himself/herself and reaches them.
13. _____ is helpful and kind and is a pleasure to be around.
14. _____ has done well in many areas but I am concerned that his/her lack of listening/focus/motivation and following directions/working independently/working quietly has contributed to his lower grade in _____
15. _____ has made good/excellent/outstanding progress in all academic areas.
16. _____ is bright, motivated, and hard working and can be proud of his/her accomplishments this year.
17. Unfortunately, _____'s grades have suffered from missing assignments.
18. _____ is gaining confidence in _____ but would benefit from _____
19. _____ follows classroom rules consistently and is a good role model.
20. Please encourage _____ to _____ each day to help him/her improve in ____
21. _____ has a positive attitude and is a joy to teach.
22. _____ seems to find _____ challenging and would benefit from reading nightly/practicing math facts, working online.
23. _____ is a(n) awesome/wonderful/fabulous _____ grader and I have enjoyed getting to know him/her this year.
24. _____ is capable of achieving a higher grade in _____ but needs to _____ in order to make progress.
25. _____ excels in creative/narrative/opinion writing.
26. _____ produces stories/essays/paragraphs that are well-organized/developed.
27. _____ has strong reading comprehension skills.

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(How to put it Mildly for the Report Card)




- | | |
|----------------------------------|--|
| 1. Lies | Shows difficulty in distinguishing between imaginary and factual material, or fantasy and reality. |
| 2. Is a klutz | Has difficulty with motor control or coordination. |
| 3. Needs to be nagged | Accomplishes a task with much redirection, or when constantly prodded. |
| 4. Fights | Resorts to physical means of winning or gaining attention. |
| 5. Smells bad | Needs guidance in developing good habits of hygiene. |
| 6. Cheats | Needs help in learning to adhere to rules and standards of fair play. |
| 7. Steals | Needs help in learning to respect other's property. |
| 8. Is a wise guy/gal | Needs guidance in learning to express self respectfully. |
| 9. Is lazy | Does not work independently. Requires continuous supervision to complete a task. |
| 10. Is rude | Lacks a respectful attitude toward others. |
| 11. Is selfish | Needs help in learning to enjoy sharing with others. |
| 12. Is gross | Needs help in developing appropriate social skills. |
| 13. Has a big mouth | Needs to speak in an appropriate tone. Needs to know when to keep his/her comments to self. |
| 14. Smells like a pig | Needs to develop appropriate table manners. |
| 15. Baffles others | Has qualities of leadership, but needs to use them more constructively. Needs to develop a better sense of self (self-esteem). |
| 16. Is babyish | Displays a lack of maturity in relationship with others. |
| 17. Is disliked by others | Needs assistance in developing meaningful peer relationships, or in developing appropriate social skills. |
| 18. Is often late | Needs guidance in developing habits of responsibility and punctuality, or in developing good employability skills such as being on time. |
| 19. Is truant | Needs to develop a sense of responsibility in regards to attendance, or in developing good employability skills such as good attendance. |

Report Card Comments

Here and on the next six pages are a variety of comments you can use to help complete your report cards each term. It is sometimes difficult to find the words you need. These will help you.

Language Arts

- Speaks very well before the class
- Is showing good growth in basic skills
- Reading has improved considerably.
- Strongest work is in the area of creative writing
- Has shown an increased interest in
 - Is trying hard and continues to make steady progress in _____
- Oral reading is fluent, and comprehension is good.
- Is making progress in all areas, especially in _____
- Is rapidly mastering the fundamental skills
- Is developing a fine vocabulary
- Is improving in reading, especially vocabulary development
- Enjoys the stories we read and participates in classroom discussions
- Applies skills to all written work
- Is an enthusiastic worker during the reading period
- Writes imaginative and creative stories
- Asks thought-provoking questions
- Uses imagination
- Strives to be accurate
 - Explains himself/herself clearly
- Deduces meaning from information given
- Creates new ideas
- Originates ideas
- Communicates with accuracy
- Compares and contrasts similar and dissimilar things
- Is choosing suitably challenging reading material
- Is able to retell stories in correct sequence
- Is reading with expression
- Is working on the editing process
- Is able to self-correct



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Report Card Comments (part 3)



Music report card comments end of year. End of the year report card comments during covid-19. End of year report card comments for struggling students. Year end report card comments for preschoolers. End of year report card comments examples pdf. Year end report card comments for kindergarten. End of the year report card comments for distance learning. Year end report card comments pdf.

If there is a serious concern that it could be difficult to express in writing, you must make arrangements so that a conference of parents and teachers have a discussion and see how things progress. This enthusiasm is commendable. Returns to class willing to get involved in daily activities. He is always the first person to put his hand to volunteer for a task. Develop your own inter-s and you are anxious to learn more about them. It has a strong personal inter-s and à è à è 'has been taking the initiative to explore the subject. He is very excited about _____ and à è à è Extracurricular hobby of _____. For each student, he will copy four or five of the most appropriate statements. He is a true getter! information around him. She is an ambitious and proactive student. Knak her objectives and he tried all the days to achieve them. The communication skills of her projects her voice very well when she communicates in class. It is effective to use the written word to express yourself. of trust when talking to groups. She is very good in speech clearly and succinctly when she feels that she has a valuable contribution. Consistently provides valuable contributions to class discussion. She is an expert public speaker. She has been great advances in communication skills written in last month's _____. Is ordered and orderly always keeps its perfectly organized belongings. Look after his belongings with great care. There has an orderly book work that shows respect and great respect for his own work. He maintains his very tidy, clean and organized spa desktop. He is proud to maintain his work ordered, clean and tidy for each submission. Maintains your personal work spaces Well organized. Good listening skills are an active listener who is always ready to answer with relevant and attractive questions. Continuously to other people's ideas and contributes with their own reflexive ideas. Always listen intensely with the hope of learning new things. Concentrated and pays much attention during demonstrations to ensure that you understand the requirements of the task. Take the instructions well and rush to apply instructions to the tasks. You are always attentive in class and request clarifications when necessary. Work is good to work in small groups without help for a teacher. He is carefully leaning for the other and takes into account his opinions. Excels when leadership roles are given in small groups. It appears to prosper in group learning situations. He has developed strong skills to communicate in groups. It works productively in groups of all size to perform tasks. It has a special ability to administer multiple personalities in group situations. ING MSEP RESOURCES DURING GROUP TASKS. Note to work to allow other group members to be the same time to speak during group discussions. The organization and time management always arrive at class in time with their books and are ready to learn. It is exceptionally good to complete tasks in a timely manner. He is a natural organizer and it is often seen that it helps to organize its partners and prepare for tasks. He always confesses to fulfill the deadlines. Color coding uses and headed in your books effectively to organize your notes. Keep an orderly and organized work space at all times. Good in the task always reaches class with very ordered and well written tasks. Put complete independent tasks with ease. Based on the assigned task tasks, which show consideration and independence. You can trust your task in ask for additional task. I hope this comment bank for the comments of the grades card has been à Ètùl for you. Hopefully these comments for student grades cards are à igiles. Game-based learning: the fort plays well with other children. Reduces resources with their partners during the game time. Have you started developing cooperative game skills such as sharing and receiving shifts? He is a creative and imaginative apprentice. behaviors without requesting. It is enthusiastic and committed when they are given appropriate resources for development to play. Three in unstructured game environments where he can explore, learn and discover in his own time. Risks measured during the game that reveals a great self-confidence for his age. Game-based learning: needs an improvement in parallel with other children, but needs to start developing cooperative game strategies in the next months. He is good in the lonely game, but he needs a lonely game, but he needs more practical sharing and playing with other students. He is curious to play with others, but he often feels back due to shyness. Use more linguishable skills during game-based learning. Strength to take shifts when he plays with others. The development of force is developing properly for age and continues to show good progress. He has visibly developed fine and gross motor skills during class sessions. Language is used, at an appropriate level for age. You are starting to leave your comfort zone to explore more and more new challenges. It is socially, cognitive and easily on the way to transition to school. Socialization has shown notable advances in communication skills in preschool. others. He is a reflective and friendly student who plays well others. Ajàè Share and think about the demians during the game scenarios. He is a popular student who finds it very difficult to make friends with others It has been seen that it shows some great emerging leadership skills during game scenarios. He is very happy to play in groups and learn from the company of him. Final thoughts will often begin with a comment bank like the previous one. She has shown a great thirst for knowledge. Also read: 27 pros and cons of the task strong participation is always willing to jump and participate in any task. She is a great assistant, always giving people a hand when she sees that they need it. In all tasks, no matter her level of ability. She presents constructive comments to show the users of improvement for the student. Good luck with the writing of her qualifications of her! On the author: Hello, I am Chris Drew (Ph.D) and I execute things for here. It would be great to see an intruded desire to have it in the next months. Forge to find things that interest you. He has trouble committing himself and interested in class issues. It will respond to rewards, but fight to use the initiative. Find a greater motivation to learn in the next months. It is not ordered and ordered occasionally presents a messy and differ of reading. I would like to see her pay more attention to her writing. It would be great to see her show more care so that her work space ensures that all her belongings are well attended. Times reach the desaly and disorganized class. Weak communication skills speak very softly. She carefully prepares the comments so that it is not too annoying or impersonal. An improvement is to speak in class discussions. He could work a little more about communicating her opinions during discussions. He often is témido and intimidated when asked to speak in class discussions. You need coaxites to share his thoughts in class. DOG Be clear when expressing your thoughts in writing. I hope to see a greater development development Express your thoughts in class. The listening skills of the population have had problems paying attention to the demians during class discussions. He has trouble listening to his companions and teachers. It is easily distracted during class discussions. He is a good conversationalist but needs to work to pause and listen to others carefully. He is often restless and distracted when they are spoken. He is often resistant to make visual contact and respond when they are spoken. You have trouble repeating and remembering instructions. Also read: 47 The best class rules for the organization and time of the intermediate and secondary school The management tends to leave the tasks to the last minute. I often send incomplete drafts due to a bad time management. It is often disorganized and forget important school supplies. Task has been sent late on several occasions. Time permit. I would like to see her working on her organizational skills in the next months so that she can use her most efficient class time. Regularly forgetting to bring homework to school. Her task often leads to incomplete class and hastened. It is often seen by completing task tasks the corn before it is due. Work to reserve for more time for the task in the next months. It is good in class work, but you need more initiative to complete your weekly task in a timely manner. The attention to the details could be obtaining higher grades if he edited his work with more care before. submission. Sometimes it will make mistakes due to distraction and carelessness. It has begun to let carelessness leaks in her work during the last months. It often does not pay enough attention to the questions of the tests, which leads to small unlocked errors. Large specifically for children in the first years of its development. I am an expert in education and university university The negative attitude towards learning occasionally needs special assistance to stay in the task. It requires some persuasion to complete the tasks. Sometimes you are distracted or not interested in learning. You are working on paying attention to your tasks. There are some days in which you are not interested in learning. Friends are easily distracted. It will often come to the class that is not willing to contribute to group discussions. The improvement of needs should work in the approach and concentration during class time. It has improved in some guy, but it is still delayed in others. Focus and is sliding in some subjects. There is still a lot of space for growth and we are working to improve your approach and impulse in the next months. It would be great to see some improvement in its most important subjects in the future. I like to see her ask for help when she is caught in the tasks. Unfortunate behavior can occasionally alter your friends and class partners. Sometimes it is a distraction for other students. It can be restless when entering the classes after the breaks. It can be a talkative during times of silence and individual tasks. You must work to be more considered with other class companies. Did you have difficulty feeling có mode in this year? Sometimes, he has sought undue attention and distracted the flow of lessons. Read. Also: 13 best classroom management theories The low motivation sometimes struggles to participate in class discussions. It requires many external rewards to focus. The works well below their abilities due to the lack of motivation to do everything possible. It will save you time and anguish! Read below for my complete list of comments ideas of the qualifications card: use some positive comments to show strengths student and how recently improved. Copy and paste these comments from the grades card for your students. Remember also maintain a positive but honest and constructive voice when writing. Hey, teacher! Is it time to write reports again? But I will do it Follow my geni comment from the comment bank with a specific example for parents to read. Parents like to see that they have provided specific and reflexive statements: so they do not forget to use the student's name and specific analogs as much as possible. His skills learned in this hobby have helped increase their confidence in the classroom. It shows inter-s in a variety of different topics that has been exploring with enthusiasm during free study time. Antivo finds staff on topics presented in class. Independence shows a growing independence to learn and study without the need for excessive orientation. He is a fiercely independent person who knows what he wants and goes out to get it. It has an independent mind and free spirit. He is not afraid to go against the majority if he is sure of her. beliefs and thoughts. Dopely performs your tasks independently, but seeks help when necessary. It shows the trust on your own to do things that interest you. Strong's learning and thinking skills are very ingenious and use the Internet, books to find new knowledge. He is aware of his learning styles and does everything possible to work with his strengths as a student. He uses higher order thinking strategies such as animals and critics to question assumptions. He turns when he needs help and asks for it. He deeply thinks about his answers before providing them. He is very good to reflect on his weaknesses and work on them to grow as a person. He is excellent for solving problems with his initiative. Good attention to detail pays much attention to the details of a task so that nothing is lost. It is very systematic about his tasks so he can complete them thoroughly. It is excellent to identify and nuanced in her own work. Always creates very presentable and professionals. Reflexion has excellent self-reflexion skills, being able to identify it identifies its strengths and weaknesses. You can pause and look at your own work to identify improvement. It has the ability to stop and change the course when identifying Erus to improve. It is very good to identify and repair errors in drafts. Own abilities. Have you shown the ability to empathize with class companions and show great compassion? Verification and determination show great determination when a challenging task is established. They are notified through the difficulties to achieve their objectives. It is resistant to the significant challenges and problems. Always work through the struggles and go to the other end more sure and huge. The positive attitude towards learning comes to class every day ready and willing to learn. It has an inquisitive and committed mind. You are excited to address your tasks every day. Lights to school and learn with your friends. They are attending to the classroom with a big smile and an open mind. Growth in all learning users. Have you made clear and commendable earnings? Banda all days. His hard work and effort has been worth it. Positive behavior always behaves very well during class time. Be distractions for your learning. You are always willing to listen to instructions. He is a very ultimate and respectful student. However, he behaves badly in class. Establish a good stand for class comparison to continue. It is very good to follow the rules. Read also: Words A scribe A student shows respect for the demigers has a lot of respect for all visitors to the classroom. He puts the needs and interests of the others in the front of his mind. It is a very respectful and responsible class company. She has proven to be a short and educated class coma. She has in high respect for her kindness with the demians. She and an optimistic student. She increases each task with enthusiasm and self-awareness. She is building her trust every time every day. Notable growth has been shown in confidence this year. She has achieved many achievements this year, which is reflected in her incipient confidence. Young students' safe students who are always willing to try something new. You can always trust the tasks assigned to it. in advance about their thoughts and belling. You resort reflexive and genuine opinions during the lessons. You are always willing to self-reflect and provide genuine animals of your progress. safe student. It has a great capacity to express thoughts and feelings in writing. You are always willing to express yourself in front of the class with a bold and safe voice. She has artistic talent and can articulate her thoughts through the drawing and painting very well. Very articulated public speaker when she talks about issues she knows well. She is always willing to contribute with her own thoughts and beliefs in class discussions. She uses her body and the movements of her hands to express herself. High motivation has great intrudic motivation. motivation.

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